

DR. DAVID CURLETTE

Summary: An educator with 16 years of experience working within Title 1 schools of various ethnic and socio-economic backgrounds; knowledge in mathematics curriculum; experienced with mentoring teachers new to profession and local school; Vast proficiency with technology including flipped classroom, Microsoft Excel, and Google Docs; Ability to collaborate and work with teams to support teachers, staff, and students for promoting and improving student academic achievement

Professional experience

Teacher & Educational Leader

Aug. 2002– Present

Duluth High School

GCPS (2710 Students; 220 Staff)

Demographics: 9-12; Title I; 56% Free/Reduced Lunch;

17% Asian, 30% Black/African American, 31% Hispanic, 4% Multiracial, 18% White

➤ ***Director of School (Summer 2018) – Key Responsibilities and Highlights***

- Created teacher duty assignments with 100% participation rate
- Analyzed data through classroom observations to provide feedback, coaching, guidance to teachers
- Coordinated, planned, and implemented meets utilizing an agenda with 95% attendance rate
- Collected and analyzed student tardy and attendance data to unregister students from summer school
- Utilized technology to assist with administrative duties (Google Docs, Excel, PowerPoint)
- Organized the Title 1 student ranking document submitted to the District office
- Developed and monitored staff and student school-wide discipline and safety plans
- Conducted discipline investigation
- Responded to parents regarding attendance and disciplinary violations

➤ ***Teacher – Key Responsibilities and Highlights***

- Nominated for Teacher of the Year 13 of the 16 years; Runner-up two of the thirteen years
- Co-wrote the leaning standards, objectives, and pacing calendar for college readiness mathematics
- Served as Teacher-Leader mentor for GCPS Teach Gwinnett Program
- Ran school-wide testing of EOC Mid-Months and GCPS Gateway exam
- Utilized technology with 90% participation to remind teacher of their duties
- Assisted in new teacher meetings and mentoring new employees
- Mentored new teachers for 12 of the last 16 years teaching
- Monitored implementation of the curriculum with 90% passing rate in courses for 4 consecutive years
- Developed with teacher approved of a 7th-Period school day for school-wide intervention plan
- Instructional Practices Recorded by GCPS and School Improvement Network for professional development

➤ ***Teacher-Leader of Professional Learning Communities***

- Created agendas, meeting notes, and schedules
- Consistently increased course teams passing percentages by approx. 3% each year
- Team Leader of
- College Readiness Math (2016 – present)
 - Algebra II (2014 – 2015)
 - Statistics and Discrete Math (2012 – 2015)
 - Advanced Algebra and Trigonometry (2007 – 2010)
 - Geometry (2004 – 2007)

➤ ***Co-Head Varsity Boys and Girls Swim and Dive Team Coach (2003-present)***

- Averaged one swimmer per year to swim or dive in college
- Qualified relays and individuals for the State meet every year
- Competed in State Championships with Top 10 finishes for 10 of the 16 years coaching

- Communicated to athletes and parents
- Maintained a fiscal budget without debt over 16 years
- Average 1.5 compete in college per over 16 years
- Created a middle school swim team that is in its 15 season
 - Middle school team won the South Eastern Divisional Meet three times
 - Shared and assisted with other schools to develop a middle school team
 - Hired two middle school teachers to now run the team
- **Head Varsity Girls Volleyball Coach (2003-2005)**
 - The 2004-2005 team qualified for the first round of region play
 - Communicated to athletes and parents
 - Recovered a deficit budget that remained fiscal for two years
 - Developed talent in athletes which led to three athletes playing in college
 - Built the program into an additional freshman team
 - Implemented fundraisers that provided new equipment, uniforms, lower student-athlete dues

Summer School Teacher – Mathematics

May 2015 – July 2015	Brookwood High School	GCPS (26 Students)
May 2011 – July 2011	Shiloh High School	GCPS (28 Students / 12 Students per class)

➤ **Key Responsibilities and Highlights**

- Averaged a 92% pass rate for two years
- Communicated vital information with all stakeholders
- Analyzed data and through formative and summative assessments
- Collaborated and shared lesson plans and assessments with other same course teachers
- Provided feedback, coaching, guidance, and extra tutoring to students
- Communicated with parent/guardian regarding student performance, grades, and behavior
- Learned through conversations and observations of the administration about servant leadership

Instructional Education Consultant

Aug. 2009 – 2015

➤ **Key Responsibilities and Highlights**

- Conducted math department curricular audit through classroom observations/evaluations, teacher interviews, parent interviews, and student interviews
- Developed technology workshops utilizing formative assessment tools such as response clickers
- Assisted in teacher professional development on numeracy
- Trained teachers how to use interactive whiteboards
- Provided professional developments on how to obtain formative assessment data using technology
- Created flipped classroom professional developments for participants to implement in their classrooms

Teacher – Mathematics

Sept. 2002– June 2003	Temple High School	CCPS
Demographics: Title 1, approx. 450 Students; approx. 30 Staff including SPED		

➤ **Key Responsibilities and Highlights**

- Awarded Most Organized and Clean classroom
- Developed graphic organizers for each unit of each course taught
- Collaborated with other teachers to build scale models
- Communicated vital information with all stakeholders

ACHIEVEMENTS/COMMITTEES

- 2017-present Collaborative Responsibilities for High School Graduation at Duluth H.S. (GCPS)
- 2017-present Teacher Leadership Committee at Duluth H.S. (GCPS)
- 2014-present Course Team Lead (PCL) Committee at Duluth H.S. (GCPS)
- 2013-2014 Aspiring Leadership Program at Georgia State University
- 2013-2014 GCPS Technology Committee to Develop District Shared Online Content
- 2012-2013 Advisory Committee member for selecting new principal at Duluth H.S led by CEO/Superintendent, Mr. Wilbanks
- 2012-2013 Local School Board Member at Duluth H.S. (GCPS)
- 2011-2013 Pilot Teacher for New Classroom Technologies at Duluth H.S. (GCPS)
- 2010-2011 Assistant Coach of the Year at Duluth H.S. (GCPS)
- 2009-2010 Development of 9th Grade Academy at Duluth H.S. (GCPS)
- 2008-2009 RTI Committee (book study with an Assistant Principal)
- 2006-2007 GCPS Benchmark Assessment Creator
- 2003-2005 IE² Leadership Committee at Duluth H.S. (GCPS)
- 2002-2003 Organized Classroom Award at Temple H.S. (CCPS)

CERTIFICATIONS

- 2019 Educational Leadership: Level L-7 upon taking and passing GACE Exam (taking spring 2019)
- 2012 Mathematics Teacher Certification, T-5
- 2003 Mathematics Teacher Certification, T-3

EDUCATION

- Georgia State University** **Atlanta, Georgia**
 - May 2018; EdD-Educational Leadership
- Central Michigan University** **Mount Pleasant, Michigan**
 - December 2012; Educational Technology
- University of West Georgia** **Carrollton, Georgia**
 - December 2002; Mathematics and Education Minor

PROFESSIONAL SOCIETIES AND ORGANIZATIONS

- 2005 Professional Association of Georgia Educators
- 2018 National Association for Professional Development Schools

PROFESSIONAL PRESENTATIONS AND PUBLICATIONS

- Feb. 2019
 1. *Promising Research Results from a Successful Teacher Residency Program*
 2. *A Teacher Induction Model Called The Teacher-Intern-Professor (TIP) Model Assessed Utilizing Student Achievement and Stakeholder Perception Data*National Association of Professional Development Schools, Atlanta, Georgia
- Sept. 2018 *Knowledge Added: An Authentic Teacher Residency Model Assessed Qualitatively and Quantitatively*
PDS Serve, Columba, South Carolina
- July 2018
 1. *Flipping the Math Classroom to Promote Student Ownership of Learning*
 2. *Flipping the Classroom Across the Curriculum*High Schools That Work Networking Conference, Orlando, Florida
- Nov. 2015 *Motivating and Modeling Student Life in Math*
National Council of Teachers of Mathematics (NCTM), Nashville, Tennessee
- Feb. 2014 *Flipped Classroom from Design to Creation*
Georgia State University, Atlanta, Georgia